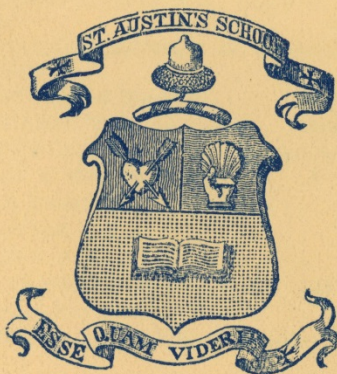


1901-1902



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PROSPECTUS

Saint Austin's School

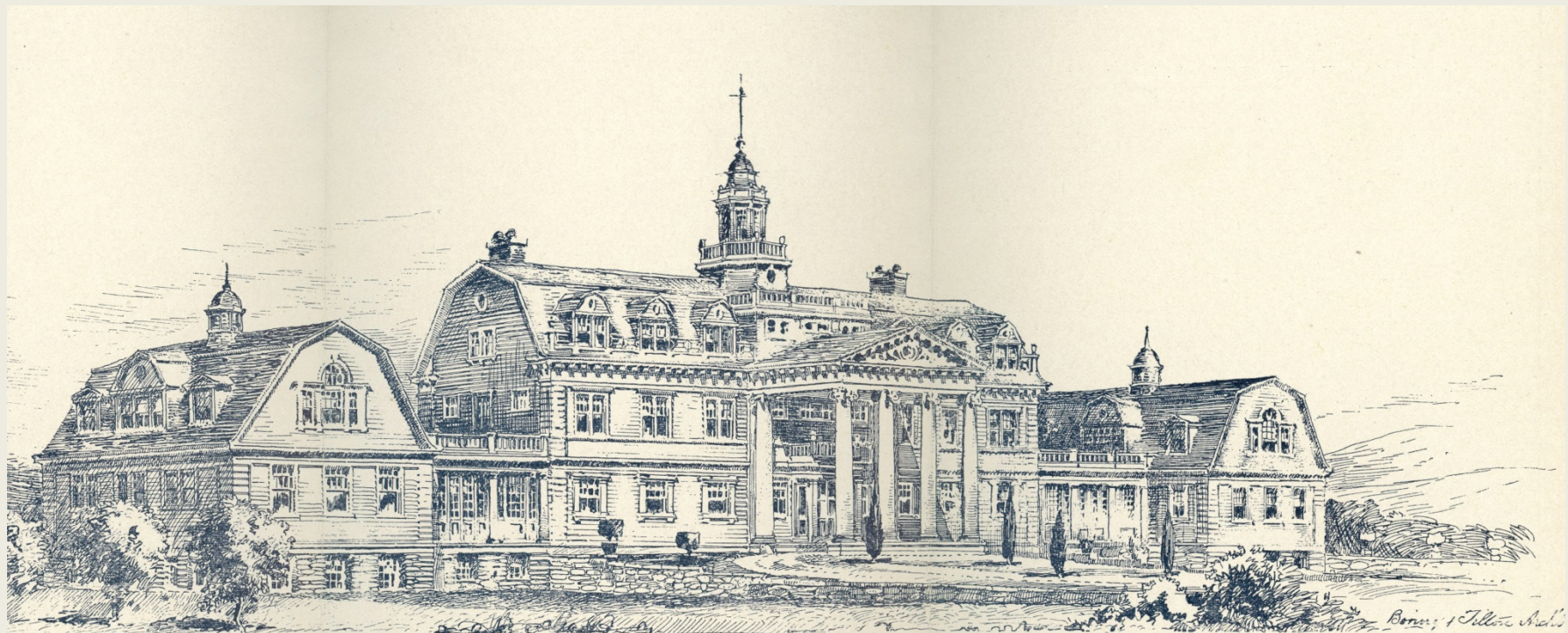
SALISBURY, CONN.

REV. GEORGE EMERSON QUAILE, M.A.

HEAD MASTER

*(Formerly Head Master of St. Austin's School,
West New Brighton, Staten Island, N. Y.)*

1901-1902



Calendar.

1901

Tuesday, October 1, - Christmas Term begins.

Thursday, December 19, - Christmas Term ends.

1902

Thursday, January 9, - Lent Term begins.

Tuesday, April 1, - Lent Term ends.

Wednesday, April 16, - Trinity Term begins.

Friday, June 27, - Trinity Term ends.

The academic year 1902-1903 will begin on Tuesday, September 23.

There is no recess at Thanksgiving.

Leave of absence during term time is not granted except for urgent reasons.

On the days of reopening, boys are required to report before seven p. m.; except in case of sickness, failure to report promptly will entail the loss of certain privileges otherwise granted.

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Terms.

THE charge for tuition, board and washing is six hundred dollars per annum, payable half-yearly in advance. No deduction will be made when a boy is dismissed for bad conduct or is withdrawn from the school. Parents entering boys become responsible for board and tuition of the entire year or so much of it as remains at the time of entering.

A deposit of twenty-five dollars is required to cover incidental expenses such as books, stationery, and pocket-money. The amount of pocket-money is limited, and it is particularly requested that all allowances of money pass through the Head Master's hands.

Discipline.

NO sacrifice is spared in cultivating habits of self control, industry, obedience, punctuality and neatness. Boys are required to keep their alcoves in perfect order. There is a daily inspection of alcoves and the boys themselves are inspected, before school and before meals, and neatness of dress is insisted upon.

The rules of the school are few, and loyal obedience is required. It is endeavored to make the moral atmosphere clean and pure, and as much depends upon the bigger boys in this regard, much is expected of them. No boy whose influence or example is felt to be injurious to the others will be suffered to remain in the school.

Boxes and packages of all kinds are forbidden without the Head Master's special permission.

Parents are expected to have their sons' teeth attended to during holidays.

Athletics.

THE athletics are managed by a committee of masters and five representatives of the boys, and by them sub-committees of one master and one boy are appointed, who have under their special charge the various games. The chief object in view is that *every* boy shall take *regular* exercise and that the athletics while receiving all encouragement, shall be kept in their proper subordinate place. Each boy is assessed five dollars per annum for athletics. Appropriations from the money thus collected are made by the Athletic Committee to the various sub-committees according to their needs.

Personal Care.

PROVISION has been made for systematic attention to the wants and physical condition of the boys, so that parents may feel thoroughly satisfied that they receive sympathetic and unremitting care. The school is a comfortable home under the personal supervision of the Head Master's mother, who from natural temperament interests herself in all the boys, and who by experience is eminently fitted for her responsible duties.

Gymnasium.

THE gymnasium is thoroughly equipped, and gymnastic instruction is regularly given by a qualified instructor. Lockers and shower-baths are provided. Care is taken that the boys use the appliances judiciously. The carriage of the boys is improved by "setting-up" exercises, and by class work in fencing, dumb bells, clubs and wands. Each boy is measured at the beginning of the term, and again at the end, to mark the physical development, and a report made out by the instructor is sent to the parents.

Public Speaking.

ON Saturday evenings during the winter months, dinners are frequently given, after which the boys respond to toasts. The practice has proved most enjoyable and beneficial.

The Club.

THE St. Austin's Club is a democratic self-governing organization made up of all the masters and boys. There is an initiation fee of one dollar and monthly dues of twenty five cents. The funds are used in providing magazines, newspapers and games and in increasing the school library. The club-room is one of the most attractive rooms of the house and is comfortably furnished.

Head Master.

REV. GEORGE EMERSON QUAILE, M. A., Trinity College,
[Dublin.

Mathematics and Greek.

Masters.

A. C. CURTIS, B. Sc., Boston University.

English, History and Science.

W. EARLE MOTT, M. A., Hamilton College.

Modern Languages and Latin.

HENRY T. QUAILE, Physical Instructor.

Arithmetic and Preparatory.

Music and Drawing.

Course of Instruction.

THE work of the school is so directed as to prepare boys for entrance to the colleges, scientific schools, the military and naval academies, or for business. The new requirements for entrance to the best colleges, are taken as the standard, and only boys who come up to this standard receive the school diploma. Owing to the limited number of boys, the individual needs are recognized and the work directed accordingly. At a weekly Masters' meeting, the case of each boy is considered, and it is impossible for any one to shirk his work without the knowledge of the Head Master. Monthly reports are made to parents, and may be absolutely relied upon as a true indication of the boy's progress. If it is found that a boy can work, but will not, efforts will be made to bring him to a better sense of his responsibility. If the school's methods, and personal interest fail to win a boy, which happens only in very exceptional cases, the parent will be advised accordingly. There is the atmosphere of work, and the individuality of the boy being studied, he is almost sure to respond and make use of his opportunities.

Special care is taken to teach younger boys how to work, and to apply themselves. The study periods are presided over by a master and the strictest discipline is maintained in the school-room and in all class-rooms.

Writing and spelling are taught throughout the school, to all boys, big and small, who are not proficient in these subjects. Neatness of work, accuracy, good writing and correct spelling are insisted upon in *all* subjects.

The usual division into forms is dispensed with. Many boys through force of circumstances, are deficient in Latin for instance, and advanced in Mathematics. The schedule is so arranged that the individual boy can be considered, and he will be placed in each subject according to his ability.

Examinations are held twice a year, at Easter and Midsummer; above seventy per cent. is considered an honor mark, above fifty a pass mark, and a lower average than this indicates poor work.

Preparatory Division.

Latin—Collar's First Latin Book.

Arithmetic—Fractions ; Weights and Measures.

English—Reading; Spelling; Writing ; Composition;
Geography ; Grammatical Analysis : Literature,
Selections.

History—United States.

Drawing.

The *Sacred Studies* are: Old and New Testament
History, the Prayer Book, Ecclesiastical History.

Classics.

- I. *Greek* } Work required for college "finals."
Latin }
- II. *Greek* } Work required for college "preliminaries."
Latin }
- III. *Greek*—White's Beginners Greek Book and easy selections from Xenophon's Anabasis.
Latin—Cæsar, Books I–IV; Ovid, Selections; Sight Translation; Grammar; Composition.
- IV. *Latin*—Eutropius and Nepos; Selections; Elementary Constructions; Composition; thorough knowledge of grammar.
- V. *Latin*—Easy Selections; Grammar.

Mathematics.

- I. *Analytic Geometry*;
Solid Geometry and Trigonometry;
Advanced Algebra; as required for college "finals."
- II. *Plane Geometry*;
Algebra; as required for college "preliminaries."
- III. *Plane Geometry*; Definitions and Book I, (Wentworth); Concrete Geometry.
Algebra; Simple Rules, factors and fractions.
Arithmetic; Metric System.
- IV. *Arithmetic*; Fractions, Involution, Evolution, Percentage, Literal expressions, Concrete Geometry.
- V. *Arithmetic*;

Science.

- I. *Chemistry*; Experimental.
- II. *Physics*; Forty experiments required for college entrance examinations.
- III. *Physics*; Dynamics and ten experiments.

Modern Languages.

- I. *French* } As required for college entrance "Ad-
German } vanced."
- II. *French* } As required for college entrance "Ele-
German } mentary."
- III. *French*; Keetel's Grammar; Super's Reader; Col-
omba.
German; Harris's Lessons; Andersen's Bilder Buch
ohne Bilder.
- IV. *French*; Keetel's French Grammar.
Macmillan's Progressive Course.

English.

- I. *Literature*: The intensive study of Shakespeare's *Macbeth*, Milton's *Comus*, *Lycidas*, *L'Allegro*, and *Il Penseroso*, Burke's *Speech on Conciliation with America*, Macaulay's *Essay on Milton* and *Essay on Addison*.
- II. *Composition*: Training in theme writing,
Literature: Shakespeare's *Julius Cæsar*, the *Sir Roger de Coverley Papers*, Goldsmith's *Vicar of Wakefield*, Carlyle's *Essay on Burns*, George

Eliot's *Silas Marner*, Miss Mulock's *John Halifax, Gentleman*, Longfellow's *Poems*, Lowell's *Poems*, Whittier's *Poems* (selected), Lincoln's *Addresses* (selected).

Composition: Theme writing upon the college entrance literature read in this and the previous year. Text-book; Lewis's *Second Manual of Composition*. Public Speaking.

III. *Literature* (for 1901): Shakespeare's *Merchant of Venice*, Tennyson's *Poems*, Wordsworth's *Poems* (Edward Dowden's selection), Coleridge's *Rime of the Ancient Mariner*, selections from the British poets, Kingsley's *Hereward the Wake*, Scott's *Ivanhoe*, Kingsley's *Westward Ho!* Macaulay's *Hampden*, Thackeray's *Henry Esmond*, Macaulay's *Lord Clive*, Warren Hastings and *Frederick the Great*, Miss Mulock's *John Halifax, Gentleman*, Hurlbut's *Distinctive Idea in Education*.

Composition: Text-book; Lewis's *First Manual of Composition* (Completed). Public Speaking.

IV. *Literature* (for 1901); Tennyson's *Poems*, Wordsworth's *Poems* (Edward Dowden's selection), selections from the British poets. Kingsley's *Hereward the Wake*, Scott's *Ivanhoe*, Kingsley's *Westward Ho!* Scott's *Woodstock*, Macaulay's *Hampden*, Lord Clive, Warren Hastings and

Frederick the Great, Southey's *Life of Nelson*.
Composition: Text-book; Lewis's *First Manual of Composition*.
Declamation.

- V. *Literature*: Longfellow's *Evangeline* and *Miles Standish*, Whittier's *Snow Bound*, other selections from these poets and from Lowell, Bryant and Holmes, Irving's *Sketch Book* and *Tales of a Traveller*, Fisk's *The War of Independence*, Hale's *The Man without a country*, Parkman's *The California and Oregon Trail*, Hawthorne's *Twice Told Tales* (selected), Cooper's *The Spy*, Hughes's *Tom Brown at Rugby*,
Composition: Letter and theme writing.
Grammar: Text-book, Buehler's *Modern English Grammar*.

History.

- I. Greek and Roman History.
Text-books: Botsford's *History of Greece* and *History of Rome*.
- II. History of the United States; advanced course.
Text-book: Channing's *A Student's History of the United States*.
- III. English History.
Text-book: Larned's *History of England*.
- IV. History of the United States.
Text-book: Fiske's *History of the United States for Schools*.

References.

Those marked with an asterisk have, or have had, sons or wards
educated under the Head Mastership of the
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Wilmington, Del.
Rt. Rev. ETHELBERG TALBOT, D. D., Bishop of Central Penna.,
So. Bethlehem, Penna.
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*Rev. W. H. VIBBERT, D. D., . . . Trinity Chapel, New York
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*H. W. ANDREWS, Esq.,	.	.	Yokahama, Japan.